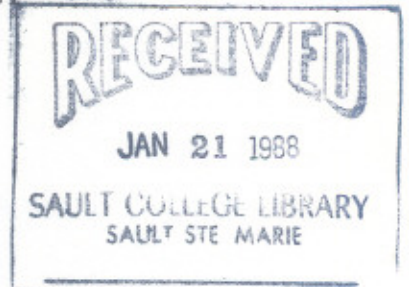


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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

Course Title: YOUNG OFFENDERS

Code No.: CCW 600-3

Program: CHILD CARE & ADOLESCENT WORKER (C.C.W.)

Semester: SIX

Date: JANUARY, 1988

Author: BEN BALDASSARRO

New: _____ Revision: X

APPROVED: *N. Koch* N. KOCH
Chairperson

Jan. 19/88
Date

NATURE OF COURSE:

This course will provide a practical orientation to the legislation regarding young persons in conflict with the law, i.e. the Young Offenders Act (Y.O.A.) and the Child and Family Services Act (C.F.S.A. - Bill 77). The course will outline the service delivery system for young offenders covering both community (Probation) and custodial aspects. Finally, the course will explore theories of causation of delinquency and review effective rehabilitative programs for delinquents.

GOALS AND OBJECTIVES:

1. Provide a basic working knowledge of the legislation pertaining to young offenders in Ontario.
2. Review the components of the service delivery system to young offenders including the Courts, Probation and residential services.
3. Provide an understanding of the role of the Probation Officer and his casework/case management responsibilities.
4. Review casual factors regarding delinquency and discuss effective programs for delinquents.

LEARNING RESOURCES:

West, Gordon W., Young Offenders and the State: A Canadian Perspective on Delinquency, Butterworth and Co. (Canada) Ltd., Toronto, 1984.

Pocket Criminal Code, 1986, Carswell Legal Publications, Agincourt.

Chapter 32, An Act to Amend the Young Offenders Act, Federal Publications Inc., Toronto.

Chapter 55, Statutes of Ontario, 1984 (Bill 77), An Act Respecting the Protection and Well-Being of Children and Their Families, Queen's Printer for Ontario, Toronto.

METHODOLOGY:

The class will be taught through a combination of lectures, guest speaker, group discussion and audio-visual presentations.

COURSE REQUIREMENTS:

1. Eighty percent (80%) attendance is compulsory to pass the course.
2. To complete assigned reading/research and be prepared to discuss this material in class.
3. To participate actively and fully in class discussions.
4. To complete two (2) in-class tests on material covered.
5. To complete two term papers (typed). Choice of topics is to be discussed with the instructor. Sources must be documented according to usual format (see attached).
6. Students will give a one-half hour in-class seminar on term paper II.

GRADING:

1. In-Class Test #1	15 % (Tuesday, March 1, 1988)
2. Attendance and Participation	15 %
3. Term Paper #1	15 % (Tuesday, February 23, 1988)
4. Term Paper #2	15 % (Tuesday, April 12, 1988)
5. Seminar/Term Paper #2	10 % (Tuesday, April 12 and 19, 1988)
6. In-Class Test #2	<u>30 %</u> (Tuesday, April 26, 1988)
TOTAL	100 %

Test #1 will be 1 1/2 hours in duration. Test #2 will be 3 hours long and covers all of the course work.

Each paper is a minimum of 1,500 words, or about 6 typed pages.

Term Paper #1

1. Should the Youth Court be open to the public? Should the press be able to publish the names of young offenders?
2. Are the age limits (12 to 17 years) for the Y.O.A. suitable?
3. Does Ontario have adequate procedures for dealing with children under 12 years of age who are alleged to have committed criminal offenses?
4. Should Ontario implement alternative measures under the Y.O.A.? How should the measures be implemented?

5. Does the Y.O.A. and C.F.S.A. go too far/not far enough in protecting the rights of offenders?
6. Some Y.O.A. critics argue that young offenders are receiving more frequent and longer custodial terms under the Y.O.A. compared to the Juvenile Delinquents Act (J.D.A.). Is the Y.O.A. a fairer/better law than the J.D.A.?
7. Should the Court be able to transfer young offenders to adult court?
8. Should the City of Sault Ste. Marie impose restrictive zoning on custodial residences (group homes and foster homes) for young offenders?

Suggested Reading

- Gibbons, Don C., The Criminological Enterprise, Theories and Perspectives, Englewood Cliffs, New Jersey, Prentice-Hall Inc., 1979.
- McLazen, P., Cries from the Corridor, Methuen, Toronto, 1980.
- McGrath, W.L., (editor), Crime and Its Treatment in Canada, 2nd Edition, MacMillan Company of Canada Limited, Toronto, 1976.
- Bala, N. and Lilles, H., The Young Offenders Act Annotated, 1982.
- Silverman, R.A. and Leevan, J.J. Jr. (editors), Crime in Canadian Society, 2nd Edition, Butterworth and Co. (Canada) Ltd., Toronto, 1980.
- Hagan, John, The Disreputable Pleasures, Crime and Deviance in Canada, 2nd Edition, McGraw-Hill Ryerson Ltd., Toronto, 1984.
- Barollas, Clement, Juvenile Delinquency, John Wiley & Sons Inc., Toronto, 1985.
- Haskell, Martin R. and Lewis Yablonsky, Juvenile Delinquency, Houghton Mifflin Co., Boston, MA, 1982.
- Morash, Merry and Robert C. Trojanowicz, Juvenile Delinquency: Concepts and Control, 3rd Edition, Prentice-Hall Inc., Englewood Cliffs, NJ, 1983.

Term Paper #2

Topics will relate to theories of delinquency and/or effective programs for delinquent youth. Topics will be provided on Tuesday, March 1, 1988. Topics selected are to be discussed beforehand with the instructor. Students may select other topics after discussion with the instructor.